

## Home Learning, E-Learning Ideas

Books are a wonderful way to start a learning engagement. Share with your child or student the book Gregory The Terrible Eater by Mitchell Sharmat. A link to the book being read aloud is found below. Before your student or child listens to the book, discuss the chart on the next page. This will set the purpose for reading.

<https://www.youtube.com/watch?v=gJ4j2iDbrhl>

### Lesson Ideas for Primary Elementary Students:

- ◆ Listen to the book. Discuss why this book is humorous. Gregory the Goat is a very picky eater. Instead of eating what goats typically like, he likes to eat healthy fruits, vegetables and grains.
- ◆ Listen to the story Little Pea again. (This book was featured on the March 31 post.) The two stories share a similar theme. Fill out the chart about the books on the next page either on your own or with an adult. Think how these two stories are the same and different. Using the notes on your chart, write three sentences explaining how the books are alike and three sentences on how the books are different. Be sure to edit your sentences for capitalization, punctuation, and spelling! Trace over any capital letters in green and circle your punctuation in red.

[https://www.youtube.com/watch?v=F4YTcr7k\\_jc](https://www.youtube.com/watch?v=F4YTcr7k_jc)

- ◆ It's time to do something with another person. Even though you may not be able to be with other people, you can still share an experience together. Here's what to do:
- ◆ Plan a lunch menu you would enjoy using ingredients you already have at home.
- ◆ Design an invitation to send to another person. Share the invitation with a person in your house, or share it with someone you cannot be with right now. Include the day and time of your special lunch. Encourage your guest to plan their favorite lunch menu. Teachers: this can be a time when your class can connect electronically on the platform you are using to connect with students. Students can enjoy seeing or hearing from one another.
- ◆ Create your lunch menu. Be sure you clean up the kitchen when you are finished.
- ◆ Enjoy safely sharing the lunch of your favorite foods with your special person.
- ◆ Share with one another your favorite foods.
- ◆ (Check out the following pages for lessons for older students.)

For Younger Elementary Students

How are the books *The Little Pea* and *Gregory the Terrible Eater* alike and different? Use the chart below to list how they are alike and how they are different. You can do this on your own or with an adult.

Alike	Different

1. Look at your chart. Think of three ways the stories are alike. You may write these ideas as complete sentences or share them with an adult. If you share the ideas, make sure you speak using a complete sentence and tell the adult where a capital letter should be and let them know when your sentence comes to an end.

2. Look at your chart. Think of three ways the two stories are different. You may write these ideas as complete sentences or share them with an adult. If you share the ideas, make sure you speak using a complete sentence and tell the adult where a capital letter should be and let them know when your sentence comes to an end.

## Older Elementary Students:

Books are a wonderful way to start a learning engagement. Share with your child or student the book Gregory The Terrible Eater by Mitchell Sharmat. A link to the book being read aloud is found below. Before your student or child listens to the book, discuss the chart on the next page. This will set the purpose for reading.

<https://www.youtube.com/watch?v=gJ4j2iDbrhl>

## Lesson Ideas for Older Elementary Students:

- ◆ Listen to the book. Make a list of why this book is humorous. Share with your teacher or with another person.
- ◆ Listen to the story Little Pea . You will find the link below (This book was featured on the March 31 post.) The two stories share a similar theme. Fill out the chart about the books on the next page . Think how these two stories are the same and different. Using the notes on your chart, write a short essay describing how these two books are alike and different. Be sure to edit your work for capitalization, punctuation, and spelling!

[https://www.youtube.com/watch?v=F4YTcr7k\\_jc](https://www.youtube.com/watch?v=F4YTcr7k_jc)

- ◆ It's time to do something with another person. Even though you may not be able to be with other people you can still share an experience together. Here's what to do:
- ◆ Plan a lunch menu you would enjoy using ingredients you already have at home.
- ◆ Design an invitation to send to another person. Share the invitation with a person in your house or share with someone you cannot be with right now. Include the day and time of your special lunch. Encourage your guest to plan their favorite lunch menu. Teachers: this can be a time when your class can connect electronically on the platform you are using to connect with students. Students can enjoy seeing or hearing from one another.
- ◆ Create your lunch menu. Be sure you clean up the kitchen when you are finished.
- ◆ Enjoy safely sharing the lunch of your favorite foods with your special person.
- ◆ Share with one another your favorite foods.

<b><u>For Older Elementary Students</u></b>	<u>Little Pea</u>	<u>Gregory the Terrible Eater</u>
What does the main character like to do?		
What foods does the main character's parents offer them?		
What foods does the main character want to eat?		
What compromise does the main character's parents offer them as a compromise?		
How does the story end?		

1. Look at your chart. Think of three ways the stories are alike. You may write these ideas or share them with an adult.
2. Look at your chart. Think of three ways the two stories are different. You may write these ideas or share them with an adult.

## Older Students:

For many of us, following a healthy diet can be confusing. We get so many messages from many different places on foods we should and should not eat. Watch the following video to learn about healthy food choices.

[https://www.youtube.com/watch?v=Gmh\\_xMMJ2Pw](https://www.youtube.com/watch?v=Gmh_xMMJ2Pw)

1. Make a list of the six healthy food choices. Create a visual to remind you of these groups. The visual could be a drawing, a computer graphic, a brochure, or a poster explaining why these are healthy food choices.
2. Look through your refrigerator and cupboards at home. Find examples of each type of food group. This will help you plan for healthy meals.
3. Design a menu for a healthy breakfast or lunch which incorporates the healthy plate model.
4. Share this information with a friend, parent or teacher. Cook a lunch of your favorite foods following the guidelines. Ask a friend to do the same.
5. Choose a time to have lunch with your friend. Although you will need to do this virtually right now, you can spend time chatting with each other online!

We would love to learn how you are doing! Send us pictures or comments at our email:  
darlene-and-terry@writenow-rightnow.com

Do you have books or topics you would like us to address? Send us ideas or requests at  
darlene-and-terry@writenow-rightnow.com