

May 19, 2020

## Home Learning, E-Learning Ideas

Books are a wonderful way to start a learning engagement. This week we are continuing to look at different types of figurative language.

## **Younger Students**

This week we are focusing on personification. Personification is giving human characteristics to non-human objects. Listen to the book <u>Spoon</u> by Amy Rosenthal. In this book, eating utensils have human characteristics.

#### https://www.youtube.com/watch?v=3YC-KC\_QR4k

Although the spoon was jealous of other utensils, he comes to realize that he has talents, too. Think of things that a spoon can do. Fill out the next sheet, dictating, writing or drawing your responses. Think of examples that are not in the book.

Design a spoon person. Provide student with a wooden or plastic spoon and various crafts supplies. Students can design their own spoon person.

Make up a short play using spoon people characters. Students may dictate the play to an adult.

## **Elementary Students**

Students will be listening to the book The Day The Crayons Quit by Drew Dawalt.

#### https://www.youtube.com/watch?v=489micE6eHU

In this delightful book, the crayons write letters to the boy who uses them, each stating a complaint. As students listen to the book, they will record each color's complaint on page 3.

Make a coloring book for a younger child. Title the page with a name of a color. Draw outlines of shapes that are typically colored in that title color.

Yellow and orange have a debate about which color should be used to color the sun. Imagine you are the judge needing to solve their argument. Write a paragraph, explaining which color you believe should color the sun.

The crayons write letters to state their complaints. Imagine you are another home tool, such as a pencil or a pair of scissors. Write a paragraph explaining three complaints you have for your owner For example, scissors might be left out in the rain, causing them to rust. Scissors can be used in the wrong way, such as a used for a screwdriver. Scissors are thrown into a junk drawer, where no one can find them.

# (Check out the following pages for lessons for older students.)

A spoon twirls in	A spoon dips in
A spoon clinks	A spoon divos in
A spoon clinks	A spoon dives in
A spoon clinks	A spoon dives in
A spoon clinks	A spoon dives in
A spoon clinks	A spoon dives in
A spoon clinks	A spoon dives in
A spoon clinks	A spoon dives in

# Crayon's Complaints

Red is upset because
Purplo is upsot bosouso
Purple is upset because
Beige is upset because
Grey is upset because
White is upset because
Black is upset because
Green is upset because

Yellow is upset because
Orange is upset because
Blue is upset because
Pink is upset because
Peach is upset because

# Lesson for older students

Alliteration is the repetition of the same letter or sound at the beginning of closely connected words.

• Read the poem, "Bleezer's Ice Cream" by Jack Prelutsky.

https://poets.org/poem/bleezers-ice-cream

List the flavors of ice cream given in the poem and identify those flavors which are alliterations.

Design five new flavors of ice cream, naming them with alliterations. Think about using non-traditional ice cream flavors, such as *Zesty Zany Zucchini Swirl*.

• Make *Ice Cream in a Bag*. Click on the link below for an easy recipe to make ice cream in a bag. Think about including unusual ingredients either in the ice cream or as a topping.

https://www.delish.com/cooking/recipe-ideas/recipes/a54721/ice-cream-in-a-bag-recipe/

• A **metaphor** is another type of figurative language. A **metaphor** is a comparison between two unlike objects. A **simile** compares objects using the words *like or as.* A metaphor compares the objects using the word *like* or *as.* A metaphor compares the objects using the word *l* 

Read the poem, "Dreams," by Langston Hughes.

### https://poets.org/poem/dreams

What metaphor does he use to describe a dream?

Brainstorm a list of metaphors for dreams? What would life be without a dream.

For example:

Dreams are dandelions

Spreading their thoughts across the land.

• Repeat this activity with other concepts, such as hope, love, friendship, loneliness, etc.

We would love to hear and see what you are learning. Email us your thoughts or projects at; darlene-and-terry@writenow-rightnow.com